

On the Sense of Direction in Urban Navigation

Bastien Perroy, Pablo Fernandez Velasco

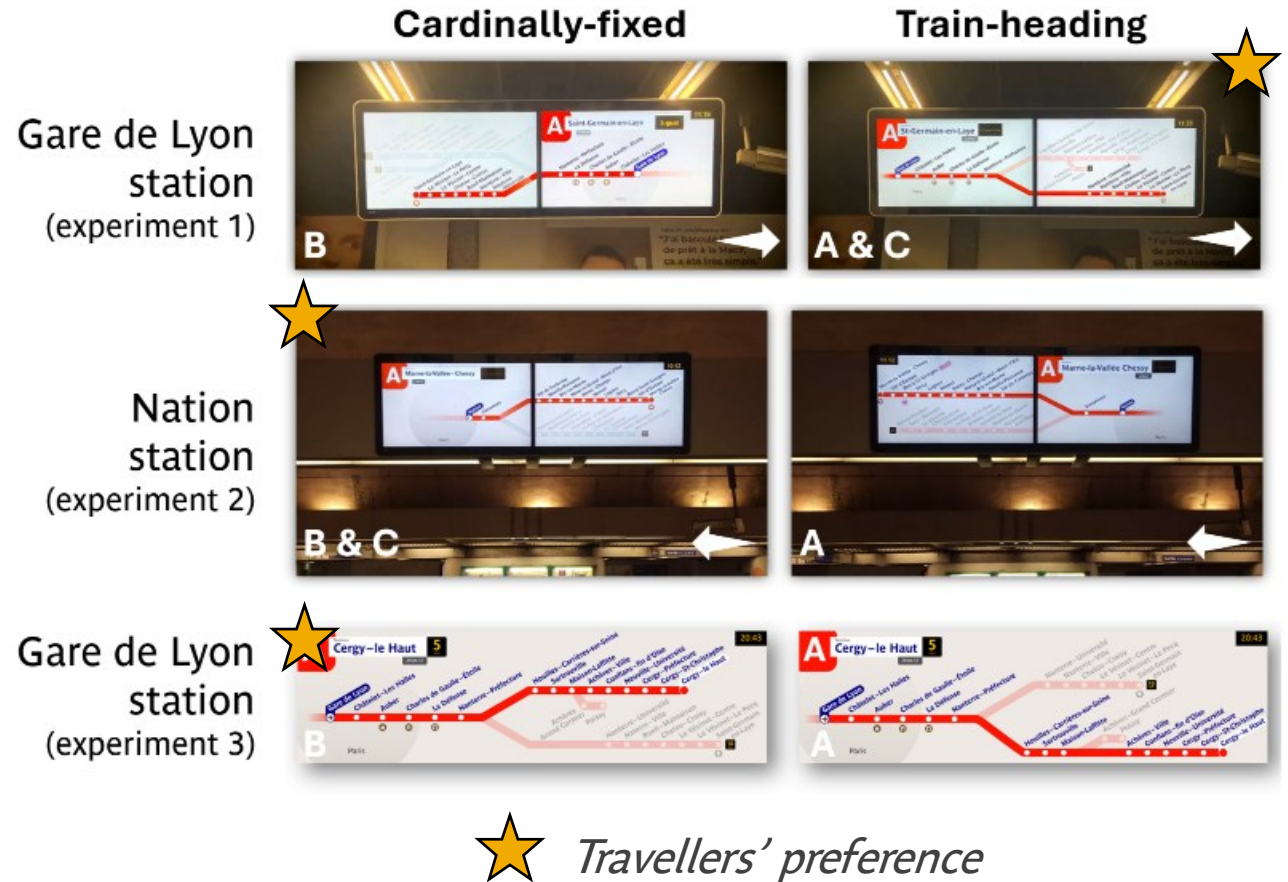
Research summary

We investigate **how passengers perceive directional information from horizontal transit maps displayed on railway platforms parallel to tracks**, specifically examining the RER A line in Paris, a west-east line.

Through three experiments (N=1,881) using video stimuli of actual platform displays, we tested preferences for map orientations aligned with **train direction, cardinal directions**, or **left-to-right** cultural reading pattern.

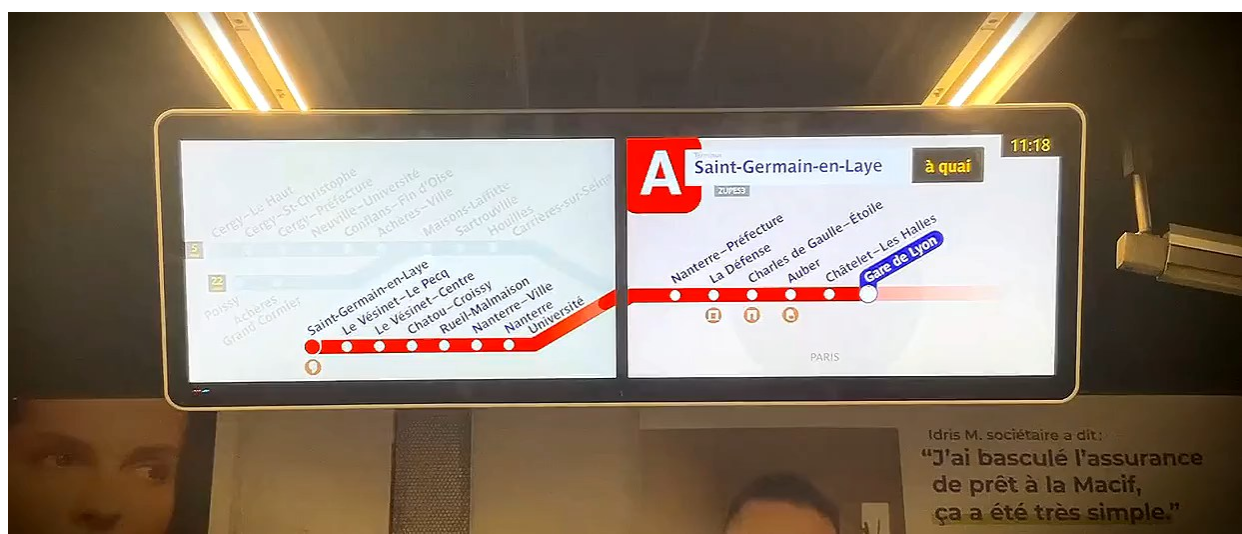
Contrary to our hypothesis that alignment with train movement would dominate orientation preferences, results revealed that **left-to-right reading direction emerged as the primary factor** influencing map orientation preference.

The sense of spatial direction during underground rail navigation may be underpinned by **unarticulated frames of reference that operate independently rather than integratively**, allowing navigation despite disorientation.

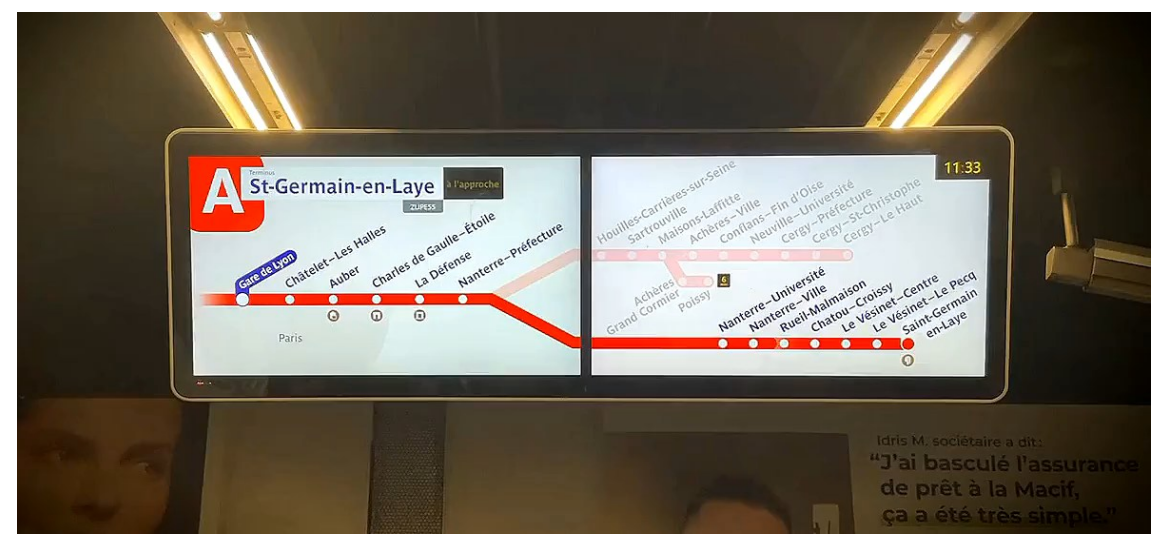


Two possible orientations assessed at Gare de Lyon

Cardinally-fixed orientation



Train-heading orientation



Group 1

Group 2

Group 3

Group 4

Priming

Priming

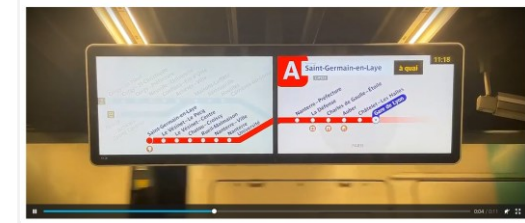
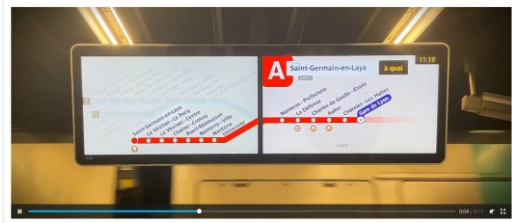


Stimuli train-heading

Stimuli train-heading

Stimuli cardinal

Stimuli cardinal



Questions (x7)

Questions (x7)

Questions (x7)

Questions (x7)



« Priming » orientation

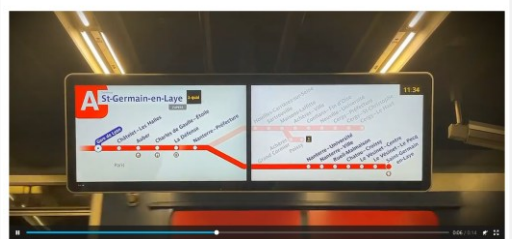
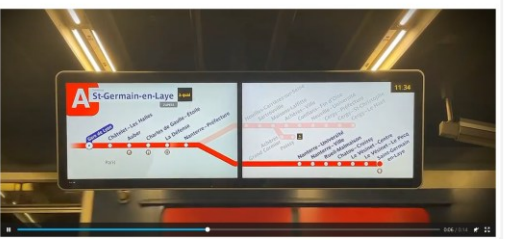
« Priming » orientation

Stimuli cardinal

Stimuli cardinal

Stimuli train-heading

Stimuli train-heading



Questions (x7)

Questions (x7)

Questions (x7)

Questions (x7)



The instrument: a simple one-factor confirmatory analysis

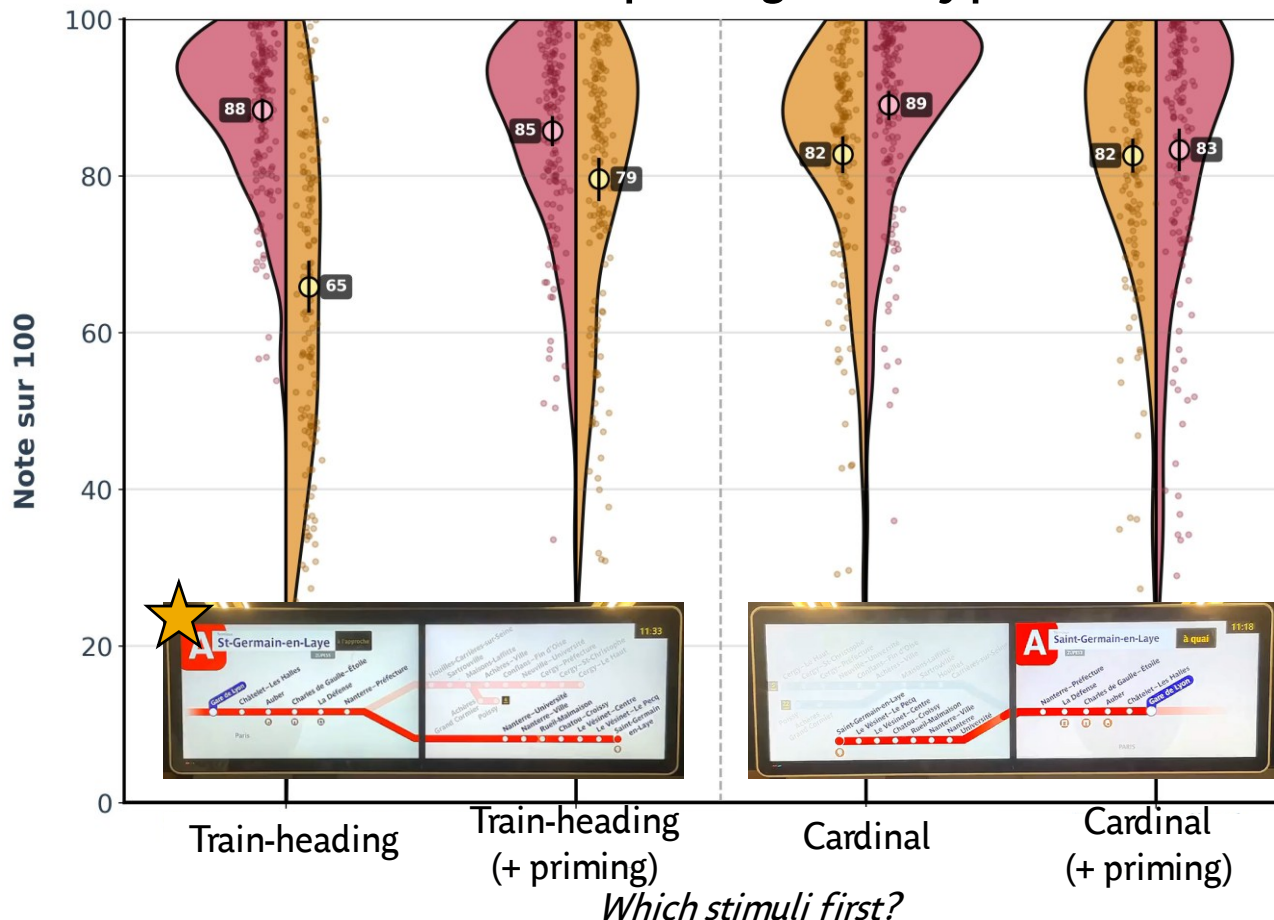
- **Mixed design across experiments:** Within-subjects evaluation of screen orientations with between-subjects factors for order and priming; participants rated seven screen aspects on 0-100 scales after 40-second viewing periods
- **Strong scale validation metrics:** Single-factor solution explained 68.9% variance with excellent internal consistency ($\alpha = 0.917$) and sampling adequacy ($KMO = 0.910$)
- **Mixed fit indices:** Excellent CFI (0.950) and SRMR (0.066); elevated RMSEA (0.134) attributed to low degrees of freedom, with Kenny et al. (2015) suggesting good SRMR and CFI as more meaningful indicators
- **Conservative hypothesis testing using non-parametric approaches** (Wilcoxon, Vandekar's S, Spearman, McNemar, Fisher's exact) with Holm-Bonferroni correction for family-wise error control

VAT scale questionnaire

1. To what extent did you find the information on the screen easy to understand?
2. To what extent did the screen help you orient yourself?
3. To what extent did you find interaction with the screen intuitive?
4. To what extent did you find the screen useful?
5. How would you rate your level of satisfaction regarding the screen?
6. To what extent does the information displayed on the screen seem relevant to you?
7. To what extent did you find the information on the screen readable?

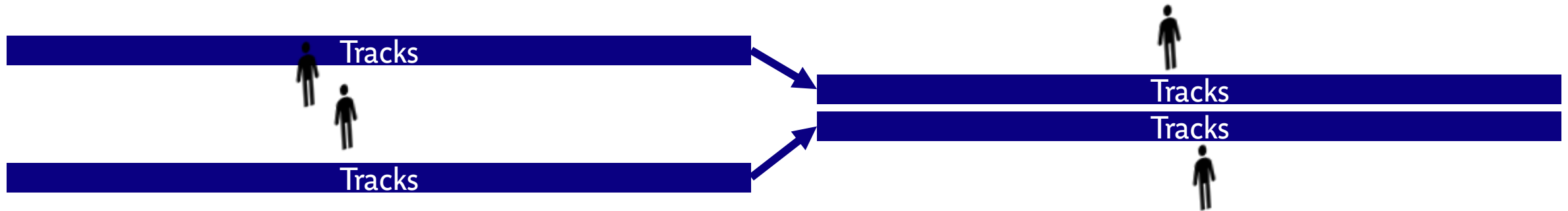
All participant groups preferred train-heading orientation over cardinally aligned orientation, with varying effect sizes.

Factor score depending on study paths

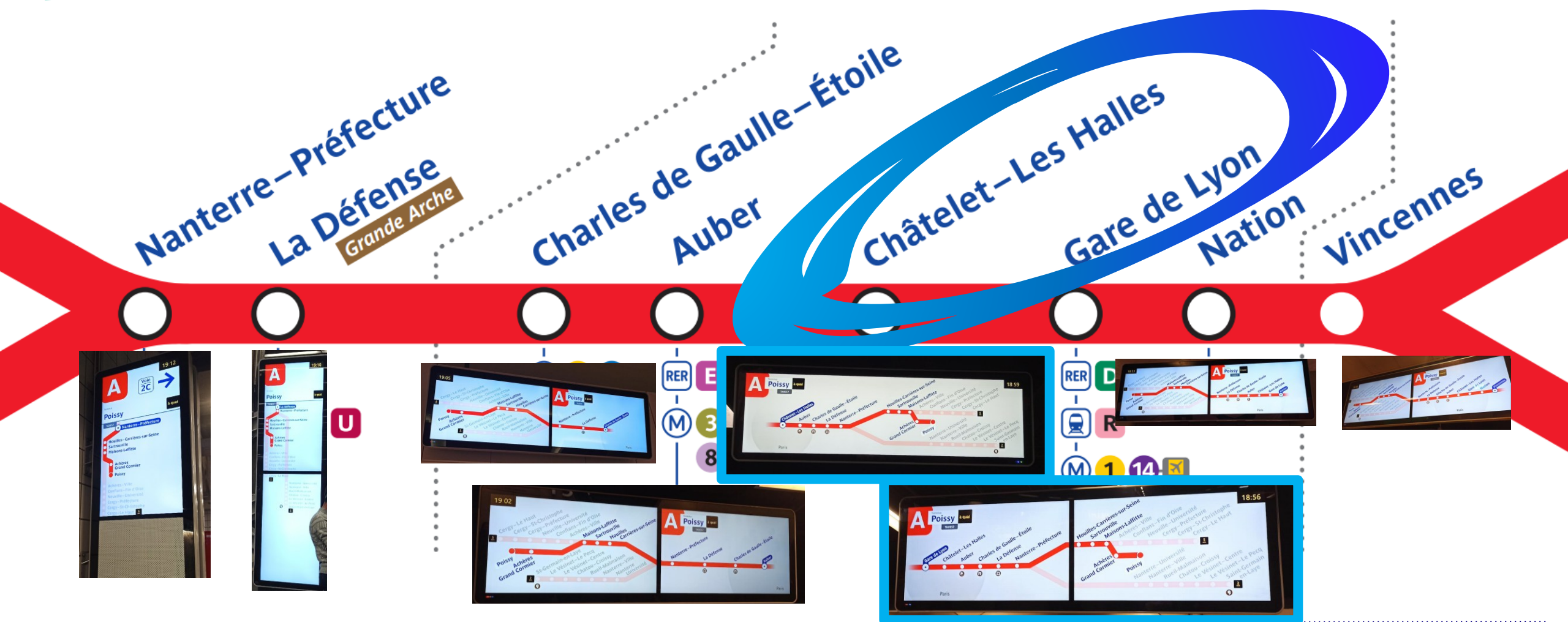


- Without orientation priming: **Strong preference for train-heading orientation**
 - Train-heading first: Large effect (Mean₁=88.27 vs Mean₂=65.47, S=0.67, p<.001)
 - Cardinally-coherent first: Medium effect (Mean₁=88.99 vs Mean₂=82.44, S=0.24, p<.001)
- With cardinally-coherent priming: **Weaker but persistent preference for train-heading**
 - Train-heading first: Small effect (Mean₁=85.82 vs Mean₂=79.93, S=0.19, p=.007)
 - Cardinally-coherent first: Statistically significant but negligible effect (Mean₁=83.47 vs Mean₂=82.42, S=0.03, p=.01)

But we have inverted decks at Nation!



Only Chatelet and Gare de Lyon feature central decks



Inverted decks also invert the left-to-right mapping over the two orientations we test on screens

Cardinally-fixed orientation



Train-heading orientation



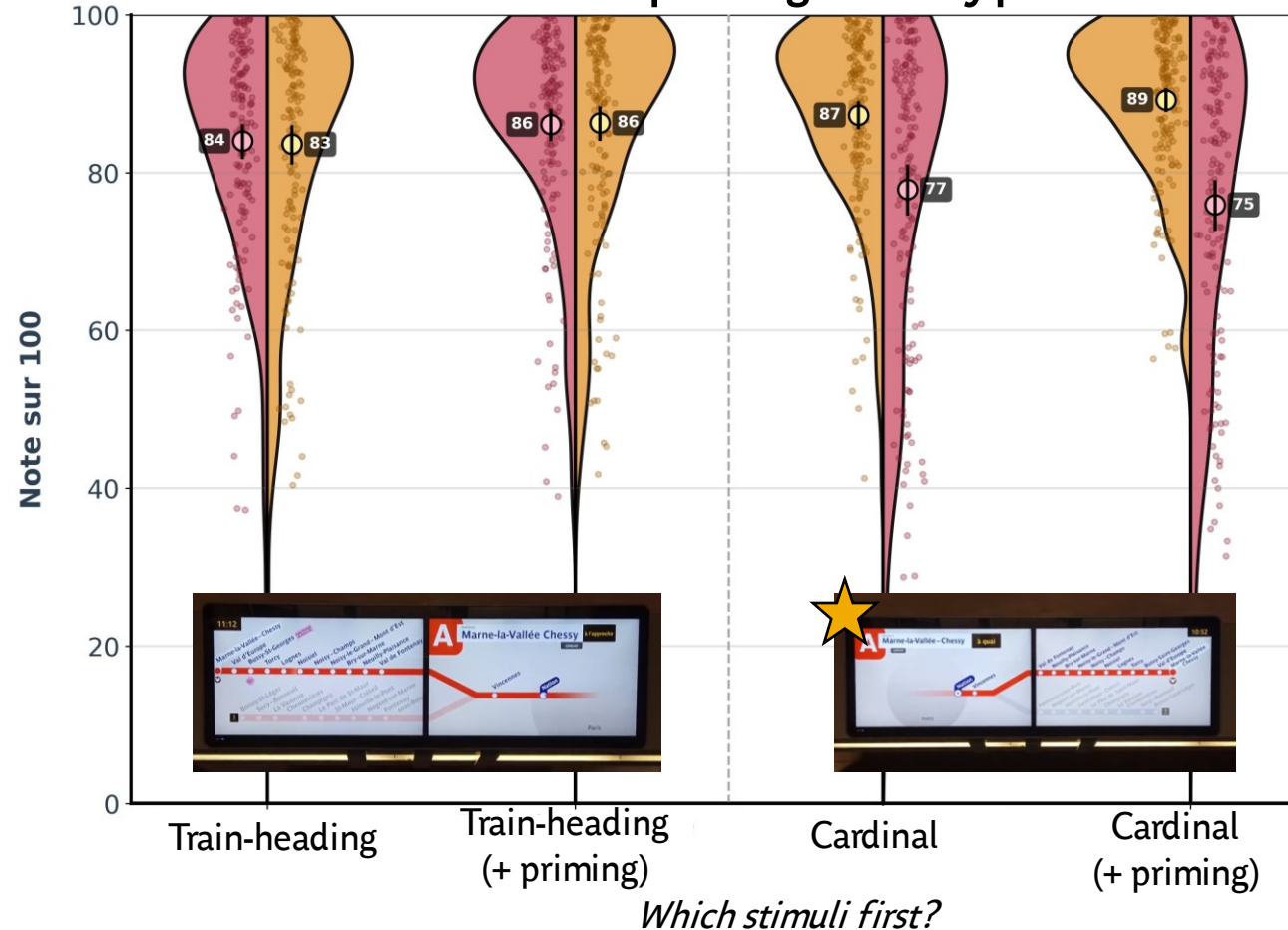
Is it just alignment with the reading direction?

Experiment 2 Hypotheses:

- **H1:** Participants will prefer maps oriented in train direction despite resulting right-to-left reading experience
- **H2:** Direction-aligned map preference will be stronger when aligned with left-to-right reading (Exp.1) vs. creating right-to-left reading (Exp.2)
- **H3:** Participants with higher spatial reasoning abilities will show reduced preference for egocentric alignment
- **H4:** Map orientation will influence spatial language choice, with increased allocentric descriptors when map conflicts with reading direction

Opposite results at Nation

Factor score depending on study paths



H1 invalidated: No groups preferred train-heading orientation over cardinally aligned orientation. Strong preferences for cardinally-coherent orientation emerged in specific conditions:

- With priming, cardinally-coherent first: Medium preference (Mean₂=88.11 vs Mean₁=77.40, S=0.34, p<.001)
- Without priming, cardinally-coherent first: Medium preference (Mean₂=87.74 vs Mean₁=78.12, S=0.29, p<.001)
- No significant preference when train-heading viewed first (both p>.05)

H2 invalidated: Results revealed consistent pattern favoring orientations providing left-to-right reading (train-heading in Exp.1, cardinally-coherent in Exp.2)

Sens du SYSPAD
 ● Moyenne sens cardinal
 ● Moyenne sens de la marche

H3: Spatial Reasoning and Map Orientation Preferences

Hypothesis: Participants with higher spatial reasoning abilities (SBSOD scores) would show reduced preference for egocentric alignment and increased preference for allocentric (north-up) orientation.

Measurement:

- The SBSOD is a validated self-report measure of environmental spatial ability developed by Hegarty et al. (2002).
- It assesses individuals perceived navigational abilities and spatial orientation skills with a 15-item questionnaire (statements like "I am good at giving directions" and "I easily get lost in a new city")
- Correlation analysis between SBSOD scores and orientation preferences

Results: **H3 invalidated**

- No meaningful relationship between spatial abilities and orientation preferences (Spearman's $\rho = 0.055$, $p = .538$)
- Map orientation preferences appear independent of individual spatial abilities

How good is your sense of direction?

The Santa Barbara Sense of Direction Scale is a self-reported measure of navigation-related abilities. In general, people who score better on this scale are better at real-world navigation. (Scoring instructions at hegarty-lab.psych.ucsb.edu/node/226)

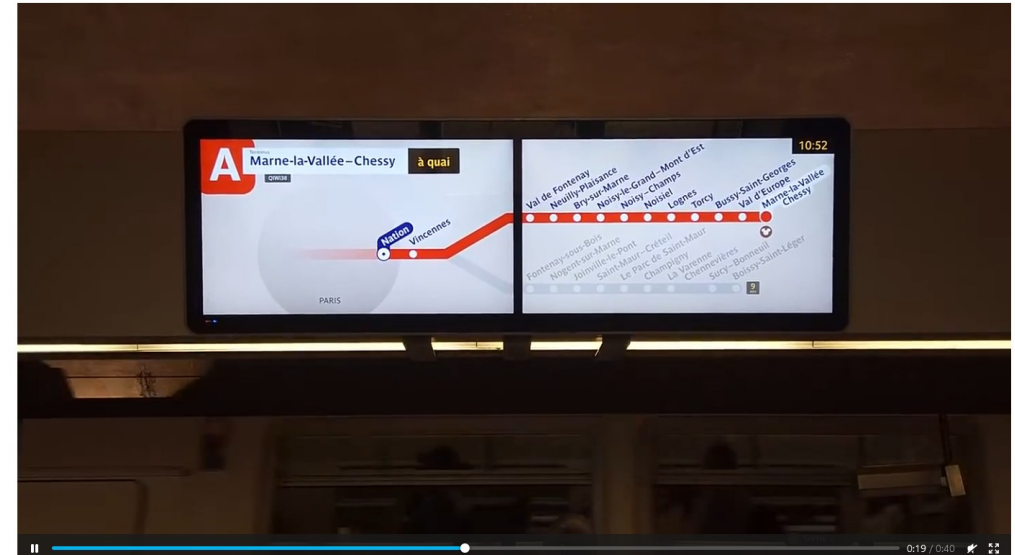
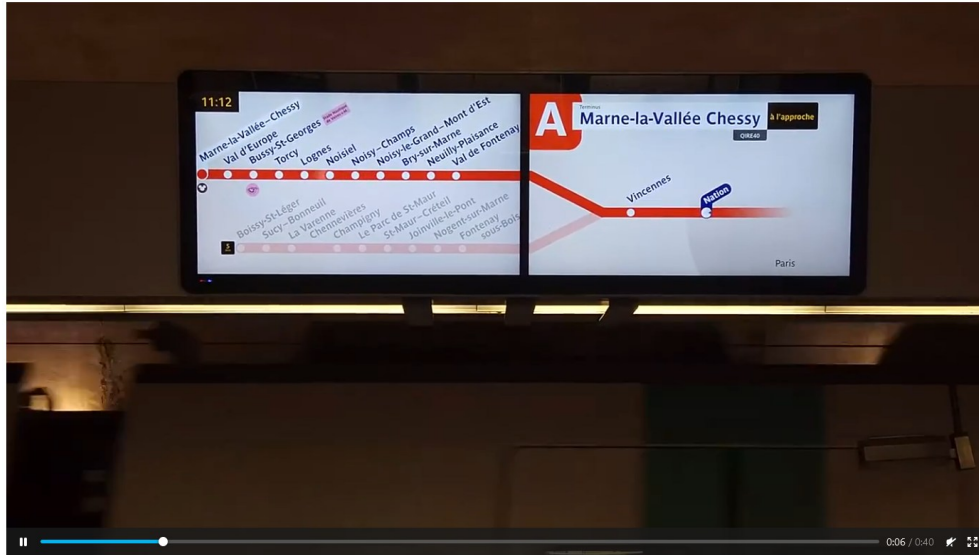
	STRONGLY AGREE	→	STRONGLY DISAGREE				
1. I am very good at giving directions.	1	2	3	4	5	6	7
2. I have a poor memory for where I left things.	1	2	3	4	5	6	7
3. I am very good at judging distances.	1	2	3	4	5	6	7
4. My "sense of direction" is very good.	1	2	3	4	5	6	7
5. I tend to think of my environment in terms of cardinal directions (N, S, E, W).	1	2	3	4	5	6	7
6. I very easily get lost in a new city.	1	2	3	4	5	6	7
7. I enjoy reading maps.	1	2	3	4	5	6	7
8. I have trouble understanding directions.	1	2	3	4	5	6	7
9. I am very good at reading maps.	1	2	3	4	5	6	7
10. I don't remember routes very well while riding as a passenger in a car.	1	2	3	4	5	6	7
11. I don't enjoy giving directions.	1	2	3	4	5	6	7
12. It's not important to me to know where I am.	1	2	3	4	5	6	7
13. I usually let someone else do the navigational planning for long trips.	1	2	3	4	5	6	7
14. I can usually remember a new route after I have traveled it only once.	1	2	3	4	5	6	7
15. I don't have a very good "mental map" of my environment.	1	2	3	4	5	6	7

SOURCE: M. HEGARTY ET AL. / INTELLIGENCE 2002

KNOWABLE MAGAZINE

H4: Map Orientation and Spatial Language Choice

Une personne à côté de vous cherche à localiser l'arrêt **Vincennes**.



Comment décririez-vous la position de l'arrêt **Vincennes** par rapport à l'arrêt **Nation** à la personne à côté de vous ?

Choisissez la réponse que vous préférez.

Vincennes est à **droite** de Nation

Vincennes est à **gauche** de Nation

Vincennes est à **l'est** de Nation

Vincennes est à **l'ouest** de Nation

H4: Map Orientation and Spatial Language Choice

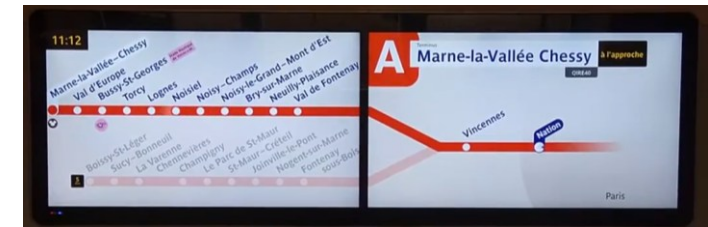
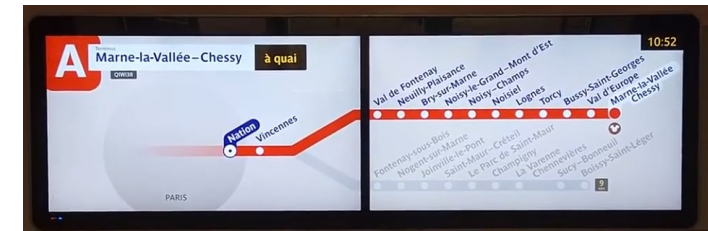
Hypothesis: Map orientation will influence spatial language choice, with increased use of allocentric descriptors when map orientation conflicts with left-to-right reading direction.

Measurement:

- Spatial reference frame task adapted from Man and Tree test (Li and Gleitman, 2002). Participants chose descriptors ("to the right," "to the left," "to the east," or "to the west") to describe "Vincennes" relative to "Nation".

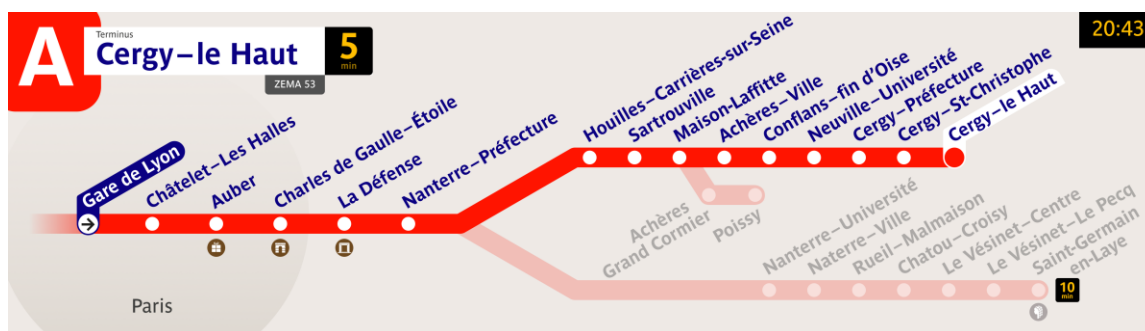
Results: H4 validated

- Cardinal descriptor use:
 - In cardinally-coherent maps: 19.8% (95% CI [16.8%, 23.2%])
 - In train-heading maps: 14.6% (95% CI [12.0%, 17.7%])
 - Difference was statistically significant (McNemar's test, $p < .001$)
- Spatial misattribution (incorrectly equating left position with west):
 - In train-heading maps (where east was on the left): 10.8% (95% CI [8.5%, 13.5%])
 - In cardinally-coherent maps: only 1.7% (95% CI [0.9%, 3.1%])
 - This 6-fold increase in errors was statistically significant (McNemar's test, $p < .001$)



What about north-south up-down preferences?

Cardinally-fixed orientation



Train-heading orientation



H5: Participants exposed to maps with non-standard cardinal alignment would misplace branches relative to true geographical positions, with reduced errors among those completing prior orientation tasks

H6: Participants with higher spatial reasoning abilities would demonstrate stronger preferences for geographically consistent map orientations

Before instrument administration, a masking task...

Masking task design:

- Participants shown display with east-west inversion and asked to locate north branch on partially masked section.
- Task assessed intuitive geographical expectations for branch placement.

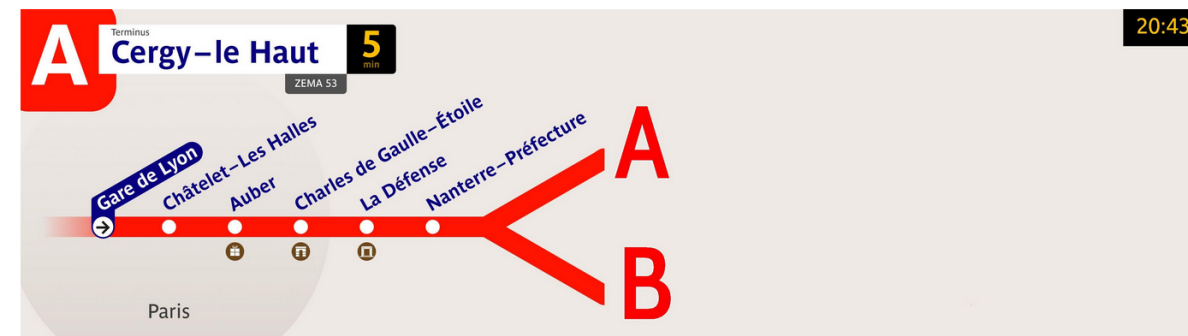
H5: Participants exposed to maps with non-standard cardinal alignment would misplace branches relative to true geographical positions, with reduced errors among those completing prior orientation tasks

H5 results - **fully supported:**

- Vast majority (86.2%, 95% CI [83.5%, 88.8%]) incorrectly placed branches relative to true geographical positions
- Error rate significantly exceeded chance levels ($p < .001$)
- Prior exposure to cardinally-coherent maps somewhat reduced errors (82.5% with priming vs 89.7% without, $p = .027$)
- Even with priming, error rates remained remarkably high

Vous prenez le RER A vers l'Ouest depuis **Gare de Lyon**. Vous vous rendez à **Cergy**, qui se situe au Nord-Ouest de Paris.

Vous arrivez sur le quai.



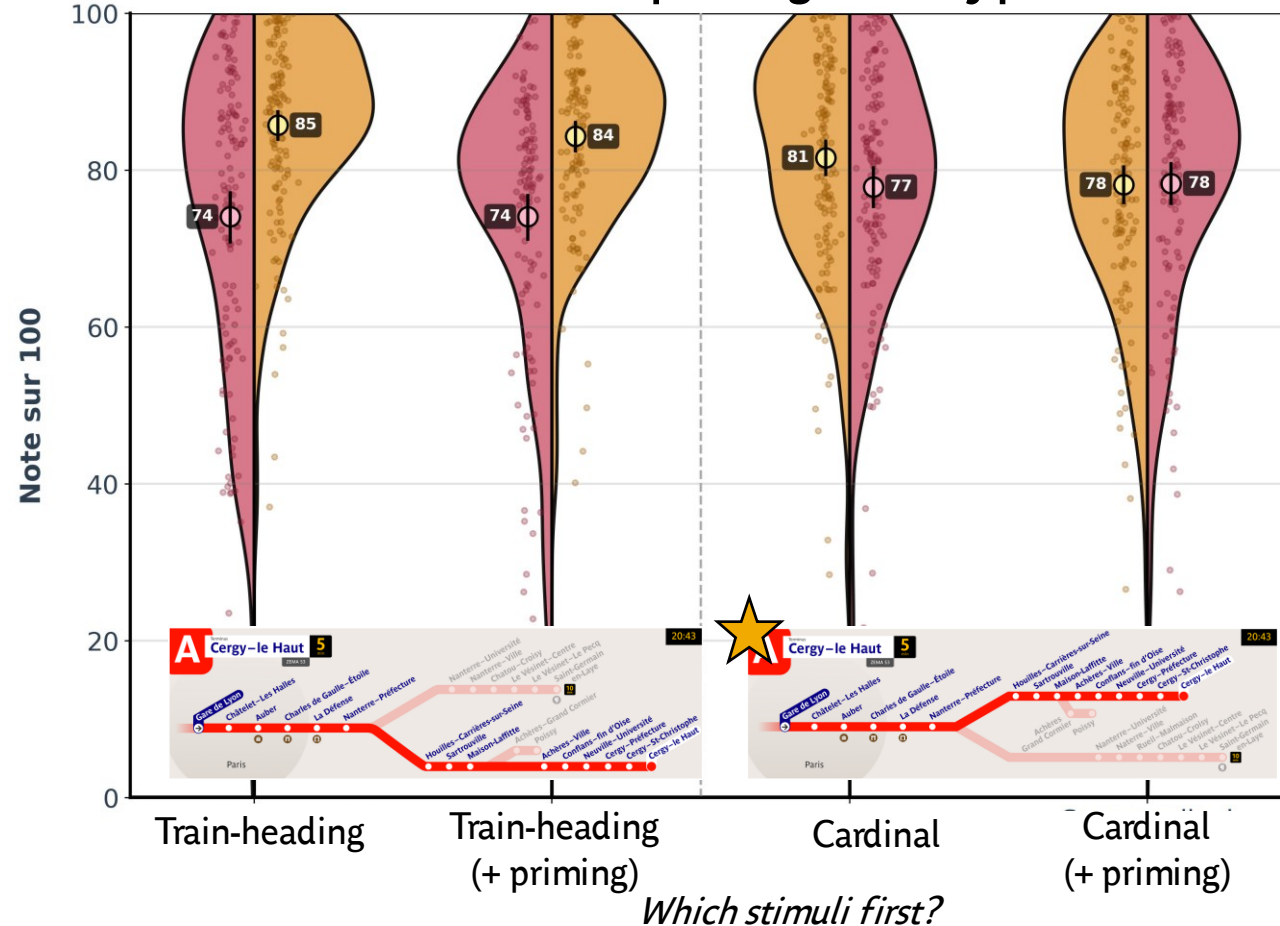
Sur le plan ci-dessus, au niveau de quelle **lettre** pensez-vous que la branche où se situe **Cergy** s'affichera ?

Branche A

Branche B

Experiment 3: North-South Branch Orientation Preferences

Factor score depending on study paths

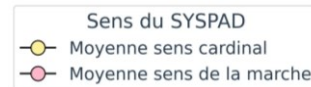


Consistent preference for north-at-top placement, even when geographically inaccurate:

- Without priming, north-top first: Small preference for north-top (Mean₂=82.35 vs Mean₁=78.91, S=0.11, p=.025)
- Without priming, north-bottom first: Medium preference for north-top (Mean₂=86.04 vs Mean₁=75.49, S=0.33, p<.001)
- With priming, north-bottom first: Medium preference for north-top (Mean₂=85.02 vs Mean₁=75.23, S=0.34, p<.001)
- With priming, north-top first: No significant preference (p=.935)

H6 not supported: No correlation between spatial abilities and preferences for geographically consistent orientations ($\rho=-0.050$, $p=.399$)

Key insight: Preferences driven by conventional orientations rather than geographical accuracy or individual spatial abilities



Conclusion: Independent Frames of Reference in Urban Navigation

- **Left-to-right reading direction emerged as dominant factor** in map orientation preferences, aligning with mental time representations (Tillman et al., 2021)- though digital administration and exclusively French sample limit generalizability across cultures with different reading directions (Maass & Russo, 2003)
- **Transit maps function more as temporally-oriented diagrams than geographically-oriented maps**, emphasizing temporal sequence and conceptual relations over spatial relations (Tversky, 2011)
- Systematic preference for conventional orientations despite geographical inaccuracy (86.2% error rate) demonstrates **dissociation between navigation success and spatial awareness** (Vertesi, 2008)
- The "peculiar flexibility" of directional sense in urban transport: **egocentric and allocentric reference frames operate independently rather than integratively** (Fernandez Velasco & Casati, 2020)
- This cognitive independence enables successful navigation despite disorientation, **reflecting the topologically constrained nature of transit networks where sequential decision-making supersedes continuous spatial orientation** (Augé, 2002; Ekstrom et al., 2018)

**Thank
you!**

APPENDIX

Groupe 1

Groupe 2

Groupe 3

Groupe 4

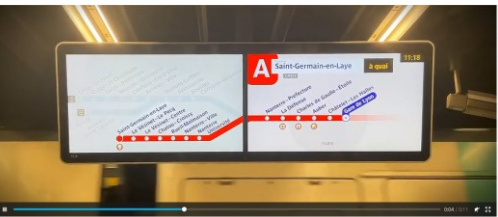
Stimuli sens marche



Questions (x7)

Form with 7 questions and progress indicator.

Stimuli sens cardinal



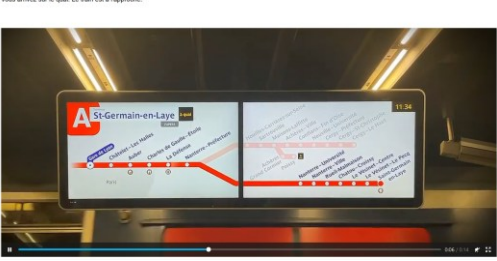
Questions (x7)

Form with 7 questions and progress indicator.

« Priming » orientation



Stimuli sens marche



Questions (x7)

Form with 7 questions and progress indicator.

« Priming » orientation



Stimuli sens cardinal

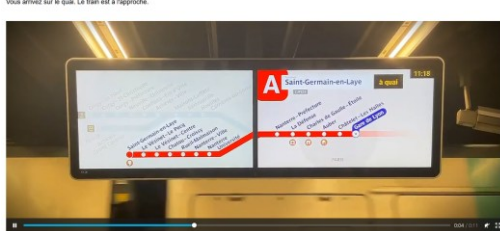


Questions (x7)

Form with 7 questions and progress indicator.

Groupe 3

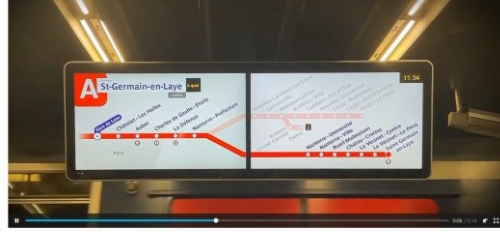
Stimuli sens cardinal



Questions (x7)

Form with 7 questions and progress indicator.

Stimuli sens marche



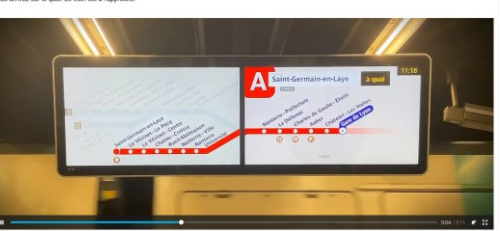
Questions (x7)

Form with 7 questions and progress indicator.

« Priming » orientation



Stimuli sens cardinal



Questions (x7)

Form with 7 questions and progress indicator.

« Priming » orientation



Stimuli sens marche



Questions (x7)

Form with 7 questions and progress indicator.

Groupe 1

Groupe 2

Groupe 3

Groupe 4

« Priming » orientation

Chaque arrêt est identifié par une lettre majuscule en bleu (A, B, ou C). Après de quelle lettre se situe Nation sur ce plan de ligne ?

Chaque terminus est identifié par une lettre majuscule en bleu (A, B, ou C). Après de quelle lettre se situe Marne la Vallée sur ce plan de ligne ?

« Priming » orientation

Chaque arrêt est identifié par une lettre majuscule en bleu (A, B, ou C). Après de quelle lettre se situe Nation sur ce plan de ligne ?

Chaque terminus est identifié par une lettre majuscule en bleu (A, B, ou C). Après de quelle lettre se situe Marne la Vallée sur ce plan de ligne ?

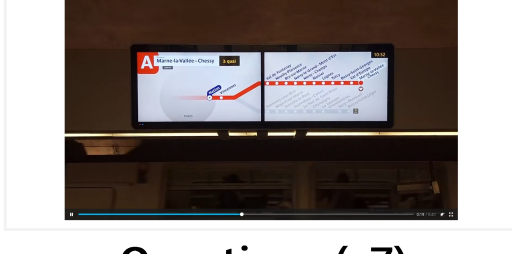
Stimuli sens marche



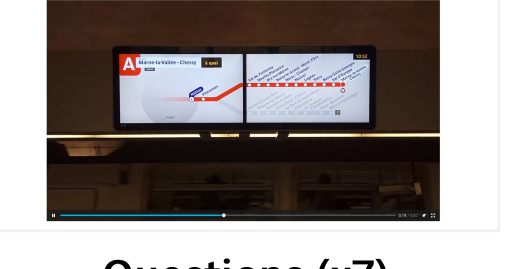
Stimuli sens marche



Stimuli sens cardinal



Stimuli sens cardinal



Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Très difficile à comprendre, Difficile à comprendre, Ni facile ni difficile à comprendre, Facile à comprendre, Très facile à comprendre

Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Très difficile à comprendre, Difficile à comprendre, Ni facile ni difficile à comprendre, Facile à comprendre, Très facile à comprendre

Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Très difficile à comprendre, Difficile à comprendre, Ni facile ni difficile à comprendre, Facile à comprendre, Très facile à comprendre

Questions (x7)

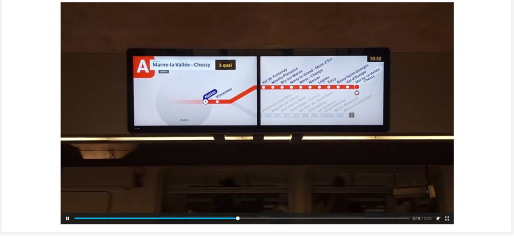
Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Très difficile à comprendre, Difficile à comprendre, Ni facile ni difficile à comprendre, Facile à comprendre, Très facile à comprendre

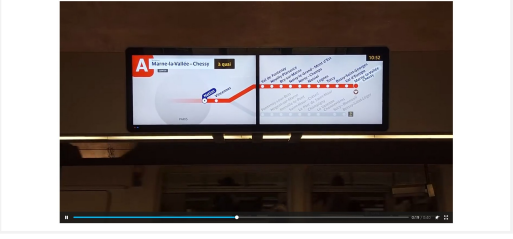
« Priming » orientation

« Priming » orientation

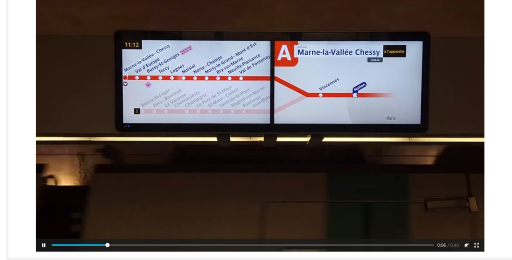
Stimuli sens cardinal



Stimuli sens cardinal



Stimuli sens marche



Stimuli sens marche



Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Très difficile à comprendre, Difficile à comprendre, Ni facile ni difficile à comprendre, Facile à comprendre, Très facile à comprendre

Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Très difficile à comprendre, Difficile à comprendre, Ni facile ni difficile à comprendre, Facile à comprendre, Très facile à comprendre

Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Très difficile à comprendre, Difficile à comprendre, Ni facile ni difficile à comprendre, Facile à comprendre, Très facile à comprendre

Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Très difficile à comprendre, Difficile à comprendre, Ni facile ni difficile à comprendre, Facile à comprendre, Très facile à comprendre

Q. BONUS

Q. BONUS

Q. BONUS

Q. BONUS

Groupe 1

Groupe 2

Groupe 3

Groupe 4

« Priming » orientation

Avant votre départ, vous consultez le plan papier de la ligne. Prenez quelques secondes pour l'observer et répondez ensuite aux deux questions d'orientation ci-dessous.

Chaque extrémité est identifiée par une lettre majuscule en bleu (A, B, ou C). Après de quelle lettre se situe Gare de Lyon sur ce plan de ligne ?

A B C

Chaque extrémité est identifiée par une lettre majuscule en bleu (A, B, ou C). Après de quelle lettre se situe Cergy sur ce plan de ligne ?

A B C

« Priming » orientation

Avant votre départ, vous consultez le plan papier de la ligne. Prenez quelques secondes pour l'observer et répondez ensuite aux deux questions d'orientation ci-dessous.

Chaque extrémité est identifiée par une lettre majuscule en bleu (A, B, ou C). Après de quelle lettre se situe Gare de Lyon sur ce plan de ligne ?

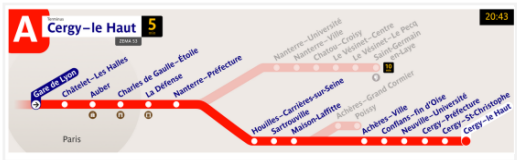
A B C

Chaque extrémité est identifiée par une lettre majuscule en bleu (A, B, ou C). Après de quelle lettre se situe Cergy sur ce plan de ligne ?

A B C

Q. BONUS

Stimuli sens marche



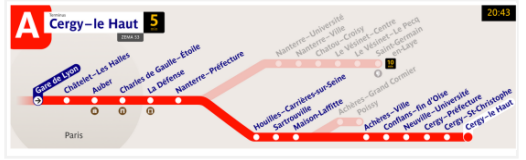
Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Toujours difficile à comprendre Difficile à comprendre Ni facile ni à comprendre Facile à comprendre Très facile à comprendre

Q. BONUS

Stimuli sens marche



Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Toujours difficile à comprendre Difficile à comprendre Ni facile ni à comprendre Facile à comprendre Très facile à comprendre

Q. BONUS

Stimuli sens cardinal



Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Toujours difficile à comprendre Difficile à comprendre Ni facile ni à comprendre Facile à comprendre Très facile à comprendre

Q. BONUS

Stimuli sens cardinal



Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Toujours difficile à comprendre Difficile à comprendre Ni facile ni à comprendre Facile à comprendre Très facile à comprendre

« Priming » orientation



Stimuli sens cardinal



Questions (x7)

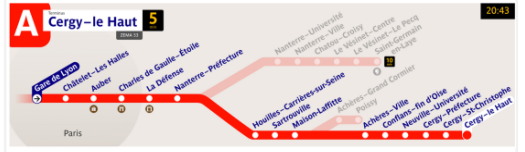
Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Toujours difficile à comprendre Difficile à comprendre Ni facile ni à comprendre Facile à comprendre Très facile à comprendre

« Priming » orientation



Stimuli sens marche



Questions (x7)

Dans quelle mesure avez-vous trouvé l'information sur l'écran facile à comprendre ?

Toujours difficile à comprendre Difficile à comprendre Ni facile ni à comprendre Facile à comprendre Très facile à comprendre

